

Love

Rest

Connection

AMPLIFY

Promises of God

Trust

Guidance

AMPLIFY



INTRODUCTION

AMPLIFY is a five-day holiday club resource aimed at primary school children that focuses on five promises from God found in the Bible and has an overall music studio based theme.

The Bible references highlight God's promises of **LOVE, GUIDANCE, REST, CONNECTION** and **TRUST**. The resource is packed with creative videos, musical challenges, games, crafts, prayers, Bible discovery ideas and activity booklet.

AMPLIFY is set in a recording studio and provides a mix of upfront presentations and small group work. Additional resources included are as follows:

AMPLIFY Drama Video*

Watch as the four members of the band 'Amplify' get back together to create one more song. It's not been easy since the band split but with a determined attitude and forgiveness, will they be able to put their differences aside to finish the song?

AMPLIFY Booklet* (cost of £1 each)

A colourful booklet for each child to use during the Bible discovery slot to help discussions around the theme for the day. The booklet also includes fun activities like wordsearches, crosswords, mazes and colouring in. Children can take this booklet home at the end of the week.

AMPLIFY Theme Song*

A theme song is provided, along with an accompanying PowerPoint.

AMPLIFY Powerpoints*

A PowerPoint for each day which features everything needed to run the programme, including Cooper's Challenge, the memory verse, the musical challenge and the drama video.

(*See folders on USB stick for more details)

AMPLIFY WHO'S WHO

Studio Producer

The overall leader

Studio Managers

The upfront presenters

Studio Band

The music/worship group

Studio Tour Groups

The small groups that the children will be part of at various points during the programme. Each group will have their own name with a music theme.

Studio Supervisors

Small groups leaders and helpers

Studio Assistants

Available to help in the kitchen preparing snacks for children, with registration and signing children in every day and helping with preparing crafts before the event.

Other volunteers will be needed for the following teams:

Registration Team

Kitchen Team

Craft Team

AIMS OF AMPLIFY

We are part of a team with the following aims:

- to provide a safe, fun and distinctive club within a Christian community.
- to share the Christian faith with the children and support them in responding to the message.
- to be a living witness for Christ in our words and actions.

Please pray earnestly that God will prepare the hearts of the children. Also pray that the team comes prepared, practically and spiritually.

OVERVIEW OF BIBLE TEACHING

Day	Theme	Bible Base	Application
Mon	Promise of Love	John 13:34-35	The world was created out of love. Jesus came to show love. He promises His love.
Tue	Promise of Guidance	Psalms 32:8	With help from the Holy Spirit and the Bible, God can guide us in our daily life.
Wed	Promise of Rest	Matthew 11:28	Life can be confusing and difficult, but God promises us He will give us rest.
Thu	Promise of Connection	Philippians 4:6-7	God promises that He will always listen when we pray.
Fri	Promise of Trust	Isaiah 41:10	God promises He can be trusted even though life may be up and down. He asks us to trust Him for a future that's far better than the world we are in now - Heaven.

(See **Bible Teaching** folder on USB stick for more details)

PRACTICALITIES

DATES AND TIMES

- Monday _____ to Friday _____
- Team set-up: 9.00am till 9.30am
- Team Meeting: 9.30am till 9.50am
- Holiday Club: 10.00am till 12.00pm

BUILDING THE SET

The front of the church/hall can be set up to look like 'a recording studio'. Lots of instruments all around the stage, mic stands, speakers, cables, rugs etc.

WHAT TO WEAR

Fitting with the theme we are all band leaders, helping the children be successful band members. Dress appropriately to the theme. Feel free to use props too. It is always good for the team to dress up a little as this adds to the atmosphere of the whole week.

MUSICAL NOTE POINTS

During the up-front parts of the programme the children will be split into two sides. Children will sit in their respective sides every time they come to the front. Each side will compete for points throughout the programme. Each morning will conclude with a roundup of the scores as the music notes are marked up.

The two sides will be called **Composers** and **Musicians**.

(See **Points Chart** folder on USB stick for more details)

STUDIO TOUR GROUPS NAMES

Some suggestions for names for small groups:

- Trebles, Basses, Tenors, Sopranos, Altos
- Trumpets, Trombones, Clarinets, Flutes, Violins, Cellos
- Drums, Triangles, Maracas, Cymbals, Glockenspiels

SUGGESTED GENERAL PROGRAMME

9.50-10.15: Registration
Opening Group Activity

10.15-11.00: In the recording studio

Welcome and intro to Amplify – Studio Managers

Body Warm-up – Aerobic Workout

Studio In-House Band – Theme Song

Cooper the Conductor's Challenge – Video/Live

Drama Video

Application – Studio Managers

Day 1: Promise of Love. **Day 2:** Promise of Guidance.

Day 3: Promise of Rest. **Day 4:** Promise of Connection.

Day 5: Promise of Trust.

Prayer

Studio In-House Band – Worship Song

11.00-11.40: Studio Tour Groups

Amplify Booklets

Take 5 – Refreshments

Band Set-up – Crafts

11.40-12.00: In the recording studio

Fun Musical Challenge

Musical Memory Verse

Studio In-House Band – Worship Song

Count the Music Notes

12.00-12.10: Finish
Studio Team Debrief – Team Time

Notes

PROGRAMME ELEMENTS

OPENING GROUP ACTIVITY

An opening, small group activity each day will see the children forming their own little band, writing a jingle, making a percussion instrument, and performing as a group at the end of the week.

- **Day 1:** Create a poster for their group based on their chosen group name.
- **Day 2:** Finish off poster and create a jingle based around their group name.
- **Day 3:** Make a small percussion instrument to play while singing the jingle.
- **Day 4:** Practice jingle with instrument
- **Day 5:** Each group will perform their jingle to everyone.

(See **Opening Activity** folder on USB stick for more details)

COOPER THE CONDUCTOR (PowerPoint)

Cooper (a puppet) appears each day and sets a challenge for two different children to come up to the front to complete, earning points for their side. A pre-recorded video from Cooper is provided but also a script for someone to use a puppet to perform live during the club should you wish.

Each challenge uses a different instrument as follows:

- **Day 1: Prima Vista (sight reading)**
The challenge is to sight read, remember, and play a sequence of notes on the glockenspiel.
- **Day 2: Pianissimo (very quiet)**
The challenge is to pick up a tambourine without making a sound.
- **Day 3: Tenuto (hold or sustain a note)**
The challenge is to play and hold a note on a musical recorder the longest.
- **Day 4: Allegro (very fast)**
The challenge is to hit all three sides on the outside of triangle as many times as possible in 20 seconds.
- **Day 5: Ostinato (repeated pattern)**
The challenge is to repeat a pattern played on a drum.

(See **Cooper's Challenge** folder on USB stick for more details)

CRAFTS

Children will make a different craft each day. Crafts should have some link to the teaching theme of the day.

The **craft team** should come up with the craft for each day and demonstrate them to the team before the Holiday Club.

All materials needed for each craft should be arranged before the event and given to the **Studio Supervisors** each morning.

If someone from the craft team wanted to demonstrate to the children in a 'here's one I made earlier' kind of way that would be great.

MUSICAL CHALLENGE (PowerPoint)

Children will gather in their **Studio Tour Groups** to compete for points in this musical challenge.

Studio Supervisors can help their group with this. Groups will be provided with a piece of paper to record their answers.

- **Day 1:** A PowerPoint screen featuring pictures of 12 different instruments will appear for 30 seconds. Groups will then have 2 minutes to write down as many as they can remember.
- **Day 2:** Different songs will be played on the kazoo. Groups must write down the name of the song.
- **Day 3:** A PowerPoint screen featuring 8 different pairs of musical symbols will appear for 30 seconds. Groups will then have 2 minutes to remember where all the pairs were.
- **Day 4:** Groups must identify the instruments they can hear in the music excerpts.
- **Day 5:** Groups must identify the odd one out from the pictures on the screen.

(See **Musical Challenge** folder on USB stick for more details)

PROGRAMME ELEMENTS cont...

AMPLIFY BOOKLETS

Each child will be given their own (age appropriate*) booklet to use throughout the week during group times. Make sure they put their names on the front. Booklets will be kept at church and given out each day and then taken home at the end of the week.

There are five different elements (labelled with an icon) to work through and discuss in the Studio Tour Group. Ideally, they would be covered in this order:



Thought for the Day based on the promise from God. Read this together a couple of times and maybe chat about what they think about it.



Bible Verse based on the promise from God. Have the children find this verse in the Bible and read it together.



Discussion Questions based on the Bible verse and promise from God. Discuss these with the children in your group.



Prayer. Ask the children to write their own Thank You prayer, in the space provided, based on the promise from God.



Activities like crosswords, mazes, wordsearches and colouring in based around the theme for the day.

(* separate booklets for P1-P3's and P4-P7's)

(See **Booklet** folder on USB stick for more details)

MUSICAL MEMORY VERSE (PowerPoint)

A different memory verse song for each day.

- **Day 1:** "A new command I give you: Love one another. As I have loved you, so you must love one another." John 13:34 (NIV)
- **Day 2:** The Lord says, "I will make you wise and show you where to go. I will guide you and watch over you." Psalm 32: 8 (NCV)
- **Day 3:** Then Jesus said: "Come to me, all of you who are weary and carry heavy burdens, and I will give you rest." Matthew 11: 28 (NLT)
- **Day 4:** Don't worry about anything; instead, pray about everything. Tell God what you need and thank Him for all He has done. Philippians 4:6 (NLT)
- **Day 5:** Don't be afraid, for I am with you. Don't be discouraged, for I am your God. I will strengthen you and help you. I will hold you up with my victorious right hand. Isaiah 41:10 (NLT)

(See **Musical Memory Verse** folder on USB stick for more details)

Font needed for the PowerPoints to work as created, which can be downloaded here:

<https://fonts.google.com/specimen/Kodchasan>





WORKING WITH YOUNG PEOPLE

1	Working with a Group » Get to know names, use them and initiate conversations. » Be sensitive to personal backgrounds. » Watch for children who sit at the edge of the group » Never assume that all the children will learn from or experience the club in the same way. » Make sure that all the children know they can come to you with any questions. » Be prepared for incidents of any kind. » Remember that everything you say is listened to. » For some children, you might be the only adult who shows an interest in them that week. » Positively reinforce the children's behaviour when they answer or do something well.
2	Talking to Children » Think about the words you are using – are they easily understood, and do they explain the stories? » Don't talk down to the children – talk with them! This means getting to their level, physically and verbally. » Let the children express their thoughts and views on the stories. » Don't always rush to fill silences while the children think of the responses. » Validate all responses, either by more questioning or by asking others what they think.
3	How to build relationships with children » Be honest with them – children can often see through pretence! » Be willing and able to share your story. » Be ready to take surprising responses and comments without being floored. » Never be afraid to admit that you don't know something – we are all on a journey of discovery together.
4	Preparing to work with children » Think about the activities you are about to do and allow for the possibilities of mess and difficulties. » Gather the resources you need and have them close at hand.
5	Be aware of what is going on around you. » Is there behaviour that needs checked? » How are people relating to each other? » Are all your group still there? » Do you need extra help?